

Revision Exercises

I- Grammar:

1 Complete the dialogue. Use the past simple form of the verbs in brackets.

- Sue ¹ _____ (you / go) to Jenny's party last night?
- Joe No, I ² _____ (stay) at home.
- Sue I didn't go either. My mum ³ _____ (want) me to do my homework.
- Joe Oh, I ⁴ _____ (forget) to do mine! Was Jenny upset because we ⁵ _____ (not be) there?
- Sue I don't think so. All her other friends ⁶ _____ (go), so she had a great time.

2 Look at Peter's diary and write sentences about the things that happened in the last four days. Today is Friday.

Monday	Tuesday	Wednesday	Thursday	Friday
fall over / break my arm	not go to school / watch DVDs all day	go shopping / buy a birthday present for Tom	lose my mobile phone / can't phone Tom	★ Tom's birthday party!

- 1 On Monday, Peter _____ and _____ .
- 2 On Tuesday, he _____ so _____ .
- 3 On Wednesday, he _____ and _____ .
- 4 On Thursday, he _____ so _____ .

3 Match the answers (a–f) with the questions (1–6). Then complete the questions using the past simple form of the verbs below. There is one extra verb.

be call do go leave play pay

- | | |
|---------------------------------------------------------------------|----------------------|
| 1 'What _____ last weekend?' <input type="checkbox"/> | a 'Last Monday.' |
| 2 'Where _____ football on Saturday?' <input type="checkbox"/> | b 'It was £572!' |
| 3 'Who _____ shopping with last week?' <input type="checkbox"/> | c 'I went swimming.' |
| 4 'What _____ the weather like yesterday?' <input type="checkbox"/> | d 'Sarah and Judy.' |
| 5 'How much _____ for that computer?' <input type="checkbox"/> | e 'At the park.' |
| 6 'When _____ your grandmother?' <input type="checkbox"/> | f 'It rained again!' |

Complete the sentences with the correct form of the verbs in brackets.

1. My older brother _____ (not go) to bed until after midnight last night.
2. James _____ (buy) a new CD last weekend.
3. Dan wants to get a job in finance, so he _____ (study) maths now at university.
4. Sandy _____ (play) a basketball match with her friends last Saturday and _____ (win).
5. I _____ (be) really anxious when I was waiting for my exam results.
6. Kelly never _____ (forget) your birthday, she _____ (to be) a very good friend.
7. When it _____ (stop) raining yesterday, we _____ (go out) and _____ (put) the kayak in the water.

II- Vocabulary:

- 4 Look at situations 1–10. How did the person feel in each situation? Match the adjectives below with the situations.**

anxious confused cross delighted embarrassed envious frightened proud relieved suspicious

- 1 My grandfather went out for a quick bike ride over three hours ago and he isn't back yet.

- 2 I really need a computer, and my brother just got one for his birthday. _____
- 3 My friend gave me directions to her house, but the road names I see are different from the ones she gave me. I don't understand! _____
- 4 My parents told me that I'm not having a birthday party, but I found lots of balloons in one of the cupboards. _____
- 5 After speaking to the head teacher, I looked in a mirror and noticed that I had chocolate around my mouth. _____
- 6 I won a competition to spend the day with my favourite band! _____
- 7 My mum watched me win a singing contest on TV. _____
- 8 It was dark and I was alone in the house when I heard a strange, loud noise downstairs.

- 9 My friend told me she dropped my favourite book in the bath last night. _____
- 10 After three and a half hours, my grandfather returned from his bike ride. _____

5 Complete the dialogue with the words below.

boring disaster exciting how joking so sounds that thing what

Simon I'm going on a road trip around America next summer!

Beth Really? How ¹ _____! I'm ² _____ envious!

Simon And I'm going with my grandmother!

Beth You're ³ _____! Your grandmother? Oh no. That ⁴ _____ like a nightmare!

Simon Not at all! She's a famous photographer. She took photos of The Beatles when she was in her twenties. We're going to write a blog about our trip and maybe even a book.

Beth What a cool ⁵ _____ to do. ⁶ _____ sounds great. Did you hear that I lost my phone last week with all of the photos from the school trip?

Simon Not the photos that we were going to upload to the school website? What a ⁷ _____!

Beth Don't worry, I found it eventually ...

Simon Really? ⁸ _____ a relief! Where was it?

Beth It was on the train. But I had to stay in all night waiting for the train company to call me about it.

Simon You stayed in just waiting? How ⁹ _____.

Beth Yeah, well it's all ok now. Anyway good luck with your road trip. ¹⁰ _____ amazing!

III- Reading:

6 Read text 1. Match paragraphs A–E of the text with questions 1–7. There are two extra questions.

The most dangerous journey

- A** How do you feel about car journeys? Do you get a bit bored, ask the driver how long it's going to take, and then fall asleep? Or do you get extremely anxious? This is exactly how I felt last month, when I took a trip down the most dangerous road in the world.
- B** The North Yungas road in Bolivia goes from La Paz, which is a very large city to the town of Coroico in the mountain region of the Amazon rainforest. The road is about 69 km long, but in that short distance it goes down from about 4,650 m high to 1,200 m. Although it is only about three metres wide and there are no guard rails, cars travel in both directions. The views are amazing, but between two and three hundred travellers are killed every year when they drive off the side of this road. In Spanish it is called *El Camino de los Muertos* – the Road of the Dead.
- C** When I went to visit my friend Jacqueline in La Paz, I had no idea how dangerous the North Yungas road was. I was very excited about the trip to the Amazon rainforest that she wanted to take me on. When we got on the bus, Jacqueline let me sit by the window to get the best view. I didn't feel suspicious at all.
- D** It was only when the journey started that I began to feel frightened. The bus drove right to the edge of the road many times, and when I looked over, I could see the forest about 600 m below us. We drove on quickly through thick cloud – how do you know where you're going when you can't see? I held on to Jacqueline's hand. Then we drove under a waterfall that was slowly washing the road away. I was shocked!
- E** When we met another car coming the other way, we drove so close to the edge of the road that a wheel seemed to go off the edge. This happened several times and I started thinking that we might not reach our final destination. When we finally got to Coroico, I felt so relieved. I let go of Jacqueline's hand and saw that it was red. I was a bit embarrassed, but so happy that we were not on that road any more.

In which paragraph does the writer tell us ...

- 1 how many people die on the road? _____
- 2 about feelings people have when they travel? _____
- 3 about an injury that she had? _____
- 4 about dangerous weather? _____
- 5 that someone wanted her to see the sights? _____
- 6 how expensive the trip was? _____
- 7 that she thought she might die? _____

7 Think about an accident (or a bad day) you had recently.

- Say where you were and who was with you.
- Give a short description of the accident.
- Say how you felt at the time.
- Describe how other people reacted.

This image shows a full page of white paper with ten horizontal dashed lines, typical of primary school handwriting practice paper. The lines are evenly spaced and extend across the entire width of the page. There is no text or other markings on the paper.

TEXT 2: Cycling for Water

German friends Michiel Roodenburg and Jude Notenboom set on an 18.600 mile cycling trip from the Arctic to the Antarctic. They started on July 4th in northern Alaska and now, nineteen months later, they are in Chile. They hope to finish their journey in a month's time when they reach Argentina in the south. Their journey already took them through fifteen different countries! Here they tell us all about their amazing adventure to raise money for their organization, Cycle for Water.

A“.....There's a world water crisis, and we want people to know about it. We also want to raise money for our organization that provides clean and safe water for towns and villages in South America. We've carried a bottle of water from the Arctic all the way! At the end of the trip, we plan to pour it into the Antarctic.

B.....We met so many wonderful people who invited us to stay in their homes, gave us food, laughed with us, and shared our story. We even filmed a TV documentary when we were in San Francisco and visited one of our water projects in Guatemala. It was fantastic to see the difference it makes to people's lives.

C.....The beginning of the trip was really tough because we didn't train before we started. It was hard to bike through the snow in temperatures of minus 50. We also had to put up a tent quickly, change our clothes and cook in freezing temperatures. Some dogs also chased us, and Michiel's bike broke. Luckily, a few weeks later, things got much better.

D.....The bikes we have are made of bamboo. They're strong and flexible, so we didn't feel the bumps in the road. They're really comfortable to ride, and they're environmentally friendly.

E.....Travelling by bike is the best way to experience a place, and you don't harm the environment in any way. It's great to learn about how people live and to learn about the world.”

Now they are at the end of their amazing journey. They are both tired yet extremely satisfied. As the proverb says, “no pain, no gain.”

1- Match headings 1-5 with paragraphs A-E:

1. Our bikes:
2. Good moments:
3. The lessons we learnt:
4. Our reasons for the trip:
5. The worst things on the trip:

2- Circle the correct answer.

1. Michiel and Jude

a- were in the Antarctic. b- biked through the snow. c- reached Argentina.

2. Before the trip started,

a- Michiel had a problem with his bike. b- they didn't practice at all. c- filmed a documentary.

3. Their bikes are good

a- and easy to ride. b- but they feel all the bumps c- because they are made of light metal.

4. They say that travelling by bike is

a- much slower than going by car. b- not interesting c- a good way to meet people.

3- How long do they expect their ride to take?

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4- Why are Michiel and Jude taking this difficult trip?

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5- What were the most amazing things on the trip?

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